SARC

2017-18 School Accountability
Report Card

Published in 2018-19

Vista Del Mar Middle School

Grades 7-8
CDS Code 37-68379-0137737

Nadia Aviles
Principal
Nadia.aviles@sysdschools.org

4885 Del Sol Boulevard
San Diego, CA 92154
(619) 661-6753

https://www.sysdschools.org/site/
Default.aspx?PageID=19om

Para español, visita
www.sysdschools.org

San Ysidro School District

4350 Otay Mesa Road ▪ San Ysidro, CA 92173 ▪ www.sysdschools.org
Gina A. Potter, Ed.D., Superintendent ▪ gina.potter@sysdschools.org ▪ (619) 428-4476

Principal's Message

Vista Del Mar Middle School is located on top of a hill with a breathtaking 180-degree ocean and city view. As principal, I am especially pleased to be part of a faculty and staff committed to providing the best possible education for every child in a challenging, safe and nurturing environment. The staff and I continue to build a tradition of academic excellence.

Our teaching and learning is now focused on meeting and exceeding the Common Core State Standards for every child. The varied levels of instruction provide a framework to challenge advanced students and support those who are struggling, while creating a solid classroom experience for students learning at grade level. As we continue to grow, we will continue to provide a safe and supportive learning environment. Our staff is committed to creating an environment that empowers students to become lifelong learners in a diverse community.

Since the 2017-2018 School Year, Vista Del Mar has transitioned to a middle school and serves students in grades 7 and 8 only.

School Mission Statement

Vista Del Mar Middle School provides students the opportunity to achieve, contribute and strive for excellence.

School Vision Statement

The vision of Vista Del Mar Middle School is to ensure a safe, supportive environment so that all students can reach their full potential. We are committed to providing a rigorous standards-based instructional program that engages students and prepares them to be successful in the path for college and career readiness for the 21st century.
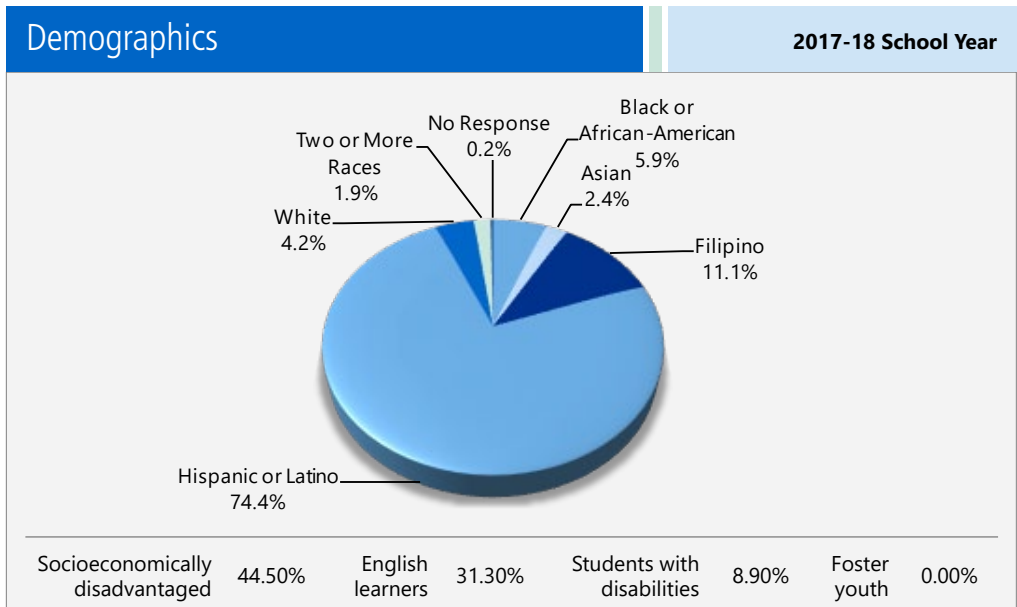
Parental Involvement

At Vista Del Mar Middle School, we have very enthusiastic and committed parents. Our PTA Governing Board consists of five very active board members and various committee leaders. Our parents also have the opportunity to participate on our School Site Council and English Language Advisory Committee. PIQE (Parent Institute for Quality Education) will also be offered during the school year.

Any parents interested in becoming a member or becoming a volunteer may contact the PTA president, Quiana Boswell, at vistadelmarpta@gmail.com.

Enrollment by Student Group

The total enrollment at the school was 425 students for the 2017-18 school year. The pie chart displays the percentage of students enrolled in each group.

Demographics — 2017-18 School Year

Two or More Races 1.9%
No Response 0.2%
Black or African-American 5.9%
Asian 2.4%
White 4.2%
Filipino 11.1%
Hispanic or Latino 74.4%

| Socioeconomically disadvantaged | 44.50% | English learners | 31.30% | Students with disabilities | 8.90% | Foster youth | 0.00% |

School Accountability Report Card

In accordance with state and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.

District Mission Statement

The San Ysidro School District, in partnership with our teachers and community, is committed to providing a high-quality, multicultural learning environment that promotes academic excellence, social responsibility, and physical and emotional well-being for all students.

The mission of the San Ysidro School District:

Quality education and opportunity for all students to succeed.

#SYSDUnited

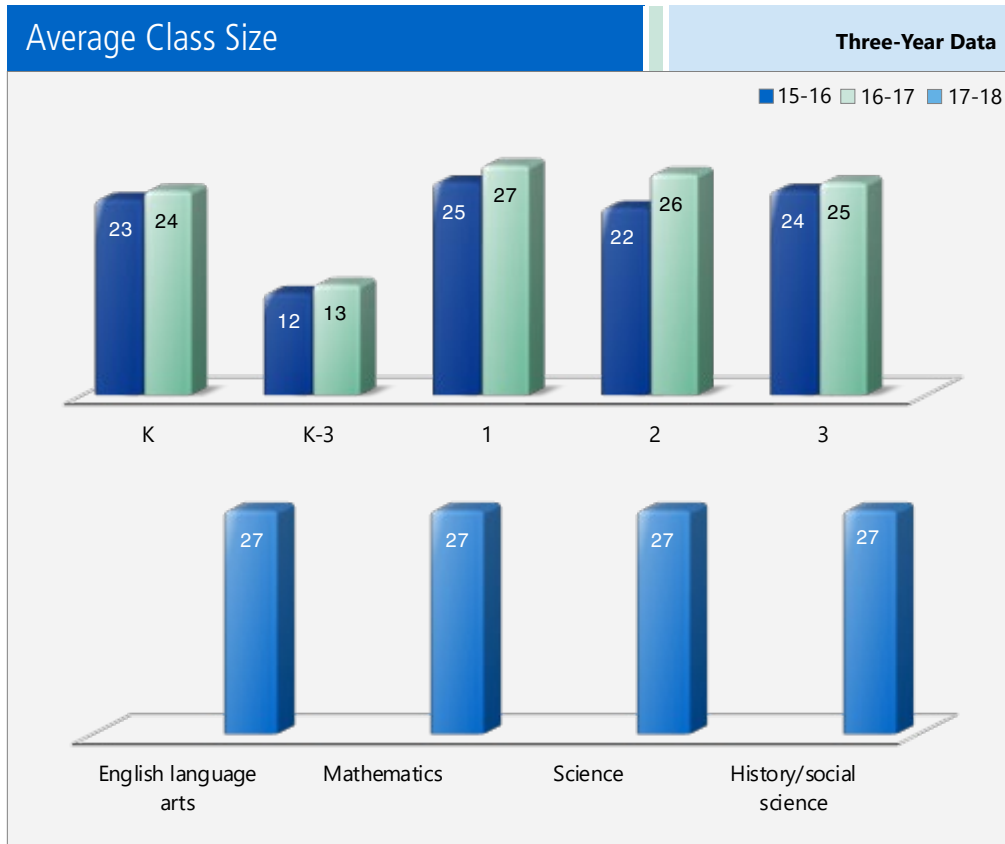## School Board

Irene Lopez
President

Humberto Gurmilan
Vice President

Antonio Martinez
Clerk

Rudy Lopez
Member

Rosaleah Pallasigue
Member

Class Size Distribution

The bar graphs display the three-year data for average class size, and the table displays the three-year data for the number of classrooms by size. The number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.
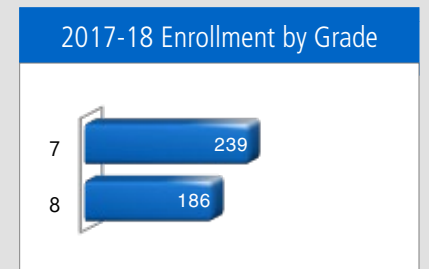
Average Class Size

Three-Year Data

Legend: ■ 15-16 ☐ 16-17 ■ 17-18

	K	K-3	1	2	3
15-16	23	12	25	22	24
16-17	24	13	27	26	25

English language arts	Mathematics	Science	History/social science
27	27	27	27

Number of Classrooms by Size

Three-Year Data

	2015-16			2016-17			2017-18		
Grade	**Number of Students**			**Number of Students**			**Number of Students**		
	1-20	21-32	33+	1-20	21-32	33+	1-20	21-32	33+
K		6			6		★	★	★
K-3	1			1			★	★	★
1		5			5		★	★	★
2	1	5			3		★	★	★
3		3		2	4		★	★	★
Subject	**Number of Students**			**Number of Students**			**Number of Students**		
	1-22	23-32	33+	1-22	23-32	33+	1-22	23-32	33+
English language arts	★	★	★	★	★	★	2	13	1
Mathematics	★	★	★	★	★	★	3	11	2
Science	★	★	★	★	★	★	12	12	2
History/social science	★	★	★	★	★	★	2	12	2

★ For the 2015-16 and 2016-17 school years, Vista Del Mar Middle School served students in grades K-3 only.

Enrollment by Grade

The bar graph displays the total number of students enrolled in each grade for the 2017-18 school year.

2017-18 Enrollment by Grade

Grade	Students
7	239
8	186

California Physical Fitness Test

Each spring, all students in grades 5, 7 and 9 are required to participate in the California Physical Fitness Test (PFT). The Fitnessgram is the designated PFT for students in California public schools put forth by the State Board of Education. The PFT measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Flexibility
4. Abdominal Strength and Endurance
5. Upper Body Strength and Endurance
6. Trunk Extensor Strength and Flexibility

Encouraging and assisting students in establishing lifelong habits of regular physical activity is the primary goal of the Fitnessgram. The table shows the percentage of students meeting the fitness standards of being in the "healthy fitness zone" for the most recent testing period. For more detailed information on the California PFT, please visit www.cde.ca.gov/ta/tg/pf.

Percentage of Students Meeting Fitness Standards	
2017-18 School Year	
Grade 7	
Four of six standards	17.0%
Five of six standards	24.0%
Six of six standards	28.4%

CAASPP Test Results for All Students: Science (grades 5, 8 and 10)

The 2016–17 and 2017–18 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Percentage of Students Scoring at Proficient or Advanced					Two-Year Data	
	Vista Del Mar MS		San Ysidro SD		California	
Subject	16-17	17-18	16-17	17-18	16-17	17-18
Science	✧	✧	✧	✧	✧	✧

CAASPP Test Results for All Students: English Language Arts/Literacy and Mathematics (grades 3-8 and 11)

The table below shows the percentage of students meeting or exceeding the state standards in English language arts (ELA)/literacy and mathematics.

Percentage of Students Meeting or Exceeding State Standards					Two-Year Data	
	Vista Del Mar MS		San Ysidro SD		California	
Subject	16-17	17-18	16-17	17-18	16-17	17-18
English language arts/literacy	72%	63%	37%	40%	48%	50%
Mathematics	78%	44%	27%	29%	37%	38%

English Language Arts and Mathematics CAASPP Results by Student Group: English Learners and Ever EL

The table below displays the percentage of English learner (EL) and Ever EL students meeting or exceeding the state standards in English language arts/literacy and mathematics.

Percentage of Students Meeting or Exceeding State Standards				2017-18 School Year
English Language Arts				
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Met or Exceeded
English learners	106	99	93.40%	27.27%
Ever EL	271	264	97.42%	59.09%
Mathematics				
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Met or Exceeded
English learners	106	103	97.17%	12.62%
Ever EL	271	268	98.89%	39.18%

✧ Not applicable.

California Assessment of Student Performance and Progress (CAASPP)

For the 2017-18 school year, the CAASPP consists of several key components, including:

California Alternate Assessments (CAA) test includes both ELA/literacy and mathematics in grades 3-8 and 11. The CAA is given to those students with the most significant cognitive disabilities whose current individualized education program (IEP) designates an alternate assessment.

Smarter Balanced Assessments include ELA/literacy and mathematics in grades 3-8 and 11. Smarter Balanced Assessments are designed to measure student progress toward college and career readiness.

The assessments under CAASPP show how well students are doing in relation to the state-adopted content standards. On each of these assessments, student aggregate scores are reported as achievement standards. For more information on the CAASPP assessments, please visit www.cde.ca.gov/ta/tg/ca.

CAASPP by Student Group: English Language Arts/ Literacy and Mathematics

The table on the following page displays the percentage of students that met or exceeded state standards in English language arts/literacy and mathematics for the school by student groups for grades 7 and 8.

The "percentage met or exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAA divided by the total number of students who participated in both assessments.

Note: The number of students tested includes all students who participated in the test whether they received a score or not. However, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Results by Student Group: English Language Arts and Mathematics (grades 7 and 8)

Percentage of Students Meeting or Exceeding State Standards			2017-18 School Year

English Language Arts

Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Met or Exceeded
All students	416	405	97.36%	63.46%
Male	213	208	97.65%	61.54%
Female	203	197	97.04%	65.48%
Black or African-American	22	22	100.00%	59.09%
American Indian or Alaska Native	❖	❖	❖	❖
Asian	❖	❖	❖	❖
Filipino	43	42	97.67%	90.47%
Hispanic or Latino	306	299	97.71%	58.19%
Native Hawaiian or Pacific Islander	❖	❖	❖	❖
White	17	16	94.12%	87.50%
Two or more races	17	16	94.12%	62.50%
Socioeconomically disadvantaged	206	198	96.12%	57.58%
English learners	106	99	93.40%	27.27%
Students with disabilities	40	38	95.00%	13.15%
Students receiving Migrant Education services	❖	❖	❖	❖
Foster youth	❖	❖	❖	❖

Mathematics

Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Met or Exceeded
All students	416	409	98.32%	44.01%
Male	213	211	99.06%	45.50%
Female	203	198	97.54%	42.43%
Black or African-American	22	22	100.00%	40.91%
American Indian or Alaska Native	❖	❖	❖	❖
Asian	❖	❖	❖	❖
Filipino	43	42	97.67%	71.43%
Hispanic or Latino	306	303	99.02%	37.95%
Native Hawaiian or Pacific Islander	❖	❖	❖	❖
White	17	16	94.12%	81.25%
Two or more races	17	16	94.12%	50.00%
Socioeconomically disadvantaged	206	201	97.57%	30.85%
English learners	106	103	97.17%	12.62%
Students with disabilities	40	38	95.00%	10.52%
Students receiving Migrant Education services	❖	❖	❖	❖
Foster youth	❖	❖	❖	❖

❖ Scores are not shown when the number of students tested is 10 or fewer, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.

Textbooks and Instructional Materials

San Ysidro School District held a public hearing on September 13, 2018, determining sufficiency of instructional materials at all schools in the district. All schools were found to have sufficient and good-quality textbooks, instructional materials or science lab equipment pursuant to the settlement of Williams v. the State of California.

Students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. All teachers review materials approved for use by the state, and a recommendation is made to the board of trustees by a selection committee composed of teachers and administrators.

Textbooks and Instructional Materials List		2018-19 School Year
Subject	**Textbook**	**Adopted**
Reading/Language Arts	Amplify ELA + ELD (7-8)	2018
English Language Development	Amplify ELA + ELD (7-8)	2018
Mathematics	SpringBoard, College Board (7-8)	2017
Science/Health	California Focus, Prentice Hall (7-8)	2008
History/Social Science	Holt, Rinehart and Winston with Oxford University Press	2006
Spanish (Elective)	*Realidades*, Prentice Hall	2008

Quality of Textbooks

The following table outlines the criteria required for choosing textbooks and instructional materials.

Quality of Textbooks	2018-19 School Year
Criteria	**Yes/No**
Are the textbooks adopted from the most recent state-approved or local governing-board-approved list?	Yes
Are the textbooks consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education?	Yes
Do all students, including English learners, have access to their own textbooks and instructional materials to use in class and to take home?	Yes

Types of Services Funded

San Ysidro School District received state and federal funding for the following categorical, special education and support programs:

Federal funds

- Lottery: Unrestricted
- Education Protection Account
- No Child Left Behind (NCLB): Title I, Part A
- Special Ed: IDEA Basic Local Assistance Entitlement
- Special Ed: IDEA Preschool Grants, Part B, Sec 619
- Special Ed: IDEA Preschool Local Entitlement, Part B, Sec 611
- Special Ed: IDEA Mental Health Allocation Plan, Part B, Sec 611
- Special Ed: IDEA Preschool Staff Development, Part B, Sec 619
- NCLB: Title II, Part A, Teacher Quality
- NCLB: Title III, Immigrant Education Program
- NCLB: Title III, Limited English Proficiency (LEP) Student Program

State funds

- Educator Effectiveness funds
- Lottery: Instructional Materials
- Special Education: Assembly Bill (AB) 602
- Special Ed: State Mental Health Services
- 21st Century Community Learning Centers (CCLC) and After School Education and Safety (ASES) programs

Availability of Textbooks and Instructional Materials

The following lists the percentage of pupils who lack their own assigned textbooks and instructional materials.

Percentage of Students Lacking Materials by Subject	
2018-19 School Year	
Reading/language arts	0%
Mathematics	0%
Science	0%
History/social science	0%
Visual and performing arts	0%
Foreign language	0%
Health	0%

Currency of Textbooks

This table displays the date when the most recent hearing was held to adopt a resolution on the sufficiency of instructional materials.

Currency of Textbooks	
2018-19 School Year	
Data collection date	9/13/2018

Go Sharks!

School Facility Good Repair Status

The table shows the results of the school's most recent inspection using the Facility Inspection Tool (FIT) or equivalent school form. This inspection determines the school facility's good repair status using ratings of good condition, fair condition or poor condition. The overall summary of facility conditions uses ratings of exemplary, good, fair or poor.

School Facility Good Repair Status	2018-19 School Year
Items Inspected	**Repair Status**
Systems: Gas leaks, sewer, mechanical systems (heating, ventilation and HVAC)	Good
Interior: Interior surfaces (floors, ceilings, walls and window casings)	Good
Cleanliness: Pest/vermin control, overall cleanliness	Good
Electrical: Electrical systems	Good
Restrooms/fountains: Restrooms, sinks and drinking fountains	Good
Safety: Fire safety, emergency systems, hazardous materials	Good
Structural: Structural condition, roofs	Good
External: Windows/doors/gates/fences, playgrounds/school grounds	Good
Overall summary of facility conditions	Exemplary
Date of the most recent school site inspection	9/26/2018
Date of the most recent completion of the inspection form	9/26/2018

Deficiencies and Repairs

The table lists the repairs required for all deficiencies found during the site inspection. Regardless of each item's repair status, all deficiencies are listed.

Deficiencies and Repairs		2018-19 School Year
Items Inspected	**Deficiencies and Action Taken or Planned**	**Date of Action**
Systems	Elevator has a mechanical deficiency. Work order has been placed.	November 2018

School Safety

The district developed a Comprehensive School Safety Plan in order to comply with Senate Bill 187 of 1997. The plan provides students and staff means to ensure a safe and orderly learning environment. Key elements of the Comprehensive School Safety Plan include child-abuse reporting procedures, teacher notification of dangerous-pupils procedures, disaster-response procedures, procedures for safe entering to and exiting from school, sexual harassment policy, suspension and expulsion policies, dress code, and discipline policies.

Vista Del Mar Middle School has monthly fire drills, earthquake drills and lockdown drills. We have a team that is going through a series of trainings to make sure they are prepared for any situation that might come our way. School staff, campus aides, and campus security are on duty before, during and after school. The district office has provided us with clear instructions on suspension and expulsion policies. The school safety plan was last reviewed, updated and discussed with the school faculty in February 2019.

"Our ASB Leadership class offers our students experiences that promote character development and service learning."

School Facilities

Vista Del Mar Middle School provides a safe, clean environment for students, staff and volunteers. Vista Del Mar opened on July 25, 2012 and consists of 24 class-rooms, a library/media computer lab, music room, multipurpose room and cafeteria. The safety of our students and staff is Vista Del Mar's primary concern. All visitors must sign in at the front office and wear identifying tags while on school grounds. School staff, campus aides and campus security are on duty before, during, and after school. The school's disaster-preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a regular basis throughout the school year.

Cleaning Process

The San Ysidro School District Board has adopted cleaning standards for all schools in the district. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis placed on classrooms and student bathrooms. By creating a sense of pride in our school, we have created a joint effort between students and staff to keep Vista Del Mar Middle School clean and litter-free. The principal and the custodial staff meet to work together to assure that schedules are followed and cleaning procedures are adhered to on a daily basis.

Public Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available at a workstation, and the ability to print documents.

Teacher Qualifications

This table shows information about teacher credentials and teacher qualifications. Teachers without a full credential include teachers with district and university internships, pre-internships, emergency or other permits, and waivers. For more information on teacher credentials, visit www.ctc.ca.gov.

Teacher Credential Information		Three-Year Data		
	San Ysidro SD	Vista Del Mar MS		
Teachers	18-19	16-17	17-18	18-19
With a full credential	220	24	19	19
Without a full credential	2	1	1	1
Teaching outside subject area of competence (with full credential)	1	0	0	0

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Please note that total teacher misassignments includes the number of teacher misassignments of English learners.
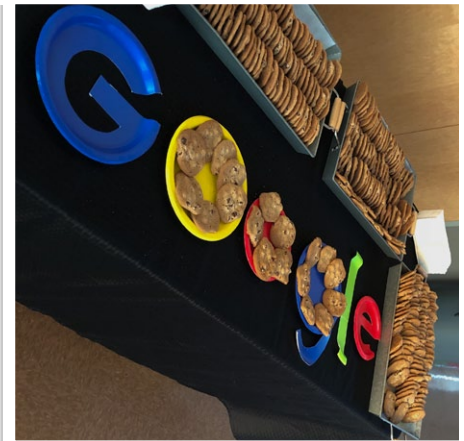
Teacher Misassignments and Vacant Teacher Positions	Three-Year Data		
	Vista Del Mar MS		
Teachers	16-17	17-18	18-19
Teacher misassignments of English learners	0	1	0
Total teacher misassignments	0	0	0
Vacant teacher positions	0	0	2

Professional Development

All curriculum and instructional improvement activities at San Ysidro School District are aligned to the California Common Core State Standards and frameworks. The district professional-development program provides opportunities for teachers and support staff to implement the district's core curriculum for all students, update subject-area expertise, use data to plan instructional improvement strategies and acquire new instructional strategies for use in the classroom. Additionally, teachers and support staff have the opportunity to participate in conferences, districtwide professional development throughout the year focusing on Common Core State Standards implementation and specific training to support English language learners and students with special needs.

At the site level each year, targeted professional improvement activities are provided for teachers and support staff that reflect the specific school goals and objectives reflected in the school site plan such as: Professional Learning Community (PLC); Grade Level Collaboration; Data Reflection Sessions; teacher on special assignment (TOSA) coaching sessions as well as various conferences and workshops, such as the Math Conference, Lift Teacher Leader Training, Kagan Collaboratives, Project Lead The Way (PLTW), EdTechTeacher, NGSS Academies, CAASPP Institutes and AVID teacher training.

Professional Development Days		Three-Year Data	
	2016-17	2017-18	2018-19
Vista Del Mar MS	45 days	45 days	40 days

Academic Counselors and School Support Staff

This table displays information about academic counselors and support staff at the school and their full-time equivalent (FTE).

Academic Counselors and School Support Staff Data	
2017-18 School Year	
Academic Counselors	
FTE of academic counselors	1.00
Average number of students per academic counselor	449
Support Staff	FTE
Social/behavioral counselor	0.00
Career development counselor	0.00
Library media teacher (librarian)	0.00
Library media services staff (paraprofessional)	1.00
Psychologist	0.5
Social worker	0.00
Nurse	0.14*
Speech/language/hearing specialist	1.00
Resource specialist (nonteaching)	2.00
Other	FTE
Outreach consultant	1.00
Health clerk	1.00
Campus security	1.00

* 1 District Nurse to oversee all schools and is available for all students.

Financial Data

The financial data displayed in this SARC is from the 2016-17 fiscal year. The most current fiscal information available provided by the state is always two years behind the current school year and one year behind most other data included in this report. For detailed information on school expenditures for all districts in California, see the California Department of Education (CDE) Current Expense of Education & Per-pupil Spending web page at www.cde.ca.gov/ds/fd/ec. For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits web page at www.cde.ca.gov/ds/fd/cs. To look up expenditures and salaries for a specific school district, see the Ed-Data website at www.ed-data.org.

District Financial Data

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Note: The district salary data does not include benefits.

Salary Data	2016-17 Fiscal Year	
	San Ysidro SD	Similar Sized District
Beginning teacher salary	$49,395	$48,064
Midrange teacher salary	$76,791	$75,417
Highest teacher salary	$97,688	$94,006
Average elementary school principal salary	$127,749	$119,037
Average middle school principal salary	$127,749	$123,140
Superintendent salary	$233,821	$183,692
Teacher salaries: percentage of budget	32%	36%
Administrative salaries: percentage of budget	6%	6%

Expenditures Per Pupil

Supplemental/restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted. Basic/unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

Financial Data Comparison

This table displays the school's per-pupil expenditures from unrestricted sources and the school's average teacher salary and compares it to the district and state data.

Financial Data Comparison	2016-17 Fiscal Year	
	Expenditures Per Pupil From Unrestricted Sources	Annual Average Teacher Salary
Vista Del Mar MS	$4,998	$85,958
San Ysidro SD	$4,917	$81,308
California	$7,125	$76,046
School and district: percentage difference	+1.7%	+5.7%
School and California: percentage difference	-29.8%	+13.0%

School Financial Data

The following table displays the school's average teacher salary and a breakdown of the school's expenditures per pupil from unrestricted and restricted sources.

School Financial Data	
2016-17 Fiscal Year	
Total expenditures per pupil	$5,884
Expenditures per pupil from restricted sources	$886
Expenditures per pupil from unrestricted sources	$4,998
Annual average teacher salary	$85,958

Suspensions and Expulsions

This table shows the school, district, and state suspension and expulsion rates for the most recent three-year period. Note: Students are only counted one time, regardless of the number of suspensions.

Suspension and Expulsion Rates			
Vista Del Mar MS			
	15-16	16-17	17-18
Suspension rates	0.7%	0.5%	3.1%
Expulsion rates	0.0%	0.0%	0.0%
San Ysidro SD			
	15-16	16-17	17-18
Suspension rates	3.9%	4.1%	2.8%
Expulsion rates	0.0%	0.0%	0.0%
California			
	15-16	16-17	17-18
Suspension rates	3.7%	3.6%	3.5%
Expulsion rates	0.1%	0.1%	0.1%

Data for this year's SARC was provided by the California Department of Education and school and district offices. For additional information on California schools and districts and comparisons of the school to the district, the county and the state, please visit DataQuest at http://dq.cde.ca.gov/dataquest. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English learners. Per Education Code Section 35256, each school district shall make hard copies of its annually updated report card available, upon request, on or before February 1.

All data accurate as of December 2018.

School Accountability Report Card

PUBLISHED BY: SIA School Innovations & Achievement

www.sia-us.com | 800.487.9234